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| Day 1- **Finish your Daily Routine Project.** The rubric is posted below. IF you want me to check over your grammar just email me. DO NOT USE A TRANSLATOR! I WILL KNOW and you will get a 0!If you’re doing your book on paper turn it in when we return. If you’re doing it digitally then share it to my email (kari.greenway@sccpss.com) or turn in via googleclassroom |
| Day 2- **Watch videos about Querétaro & Mérida.** (the 2 places in the book we’re reading). <https://www.youtube.com/watch?v=UWi5gIvJRnY><https://www.youtube.com/watch?v=OrIQTtdaygk>**Make a Venn Diagram to compare the 2 places, as much as you can in SPANISH.** If need be, look up words on [www.wordreference.com](http://www.wordreference.com) and/or look up more info on-line to find out more details about the 2 cities.take a pic of it, or do it digitally, and turn in via googleclassroom |
| Day 3 - **Read Chapter 8 of “El Intercambio”. Make a list of words you don’t recognize.** Use [www.wordreference.com](http://www.wordreference.com) or a Spanish dictionary to **figure out what they mean & write it down**.turn in via googleclassroom |
| Day 4- **Answer the questions for Chapter 8 of “El Intercambio”.** turn in via googleclassroom |
| Day 5- **Read Chapter 9 of “El Intercambio”. Make a list of words you don’t recognize.** Use [www.wordreference.com](http://www.wordreference.com) or a Spanish dictionary **to figure out what they mean & write it down.** turn in via googleclassroom |
| Day 6- In Chapter 9, Carmen and her new friends visit a different place each day. I’m sure she took lots of pictures**. Draw a picture to represent each place she visited. Label each one with the day & place in Spanish.****take pic of do it digitally and turn in via googleclassroom** |